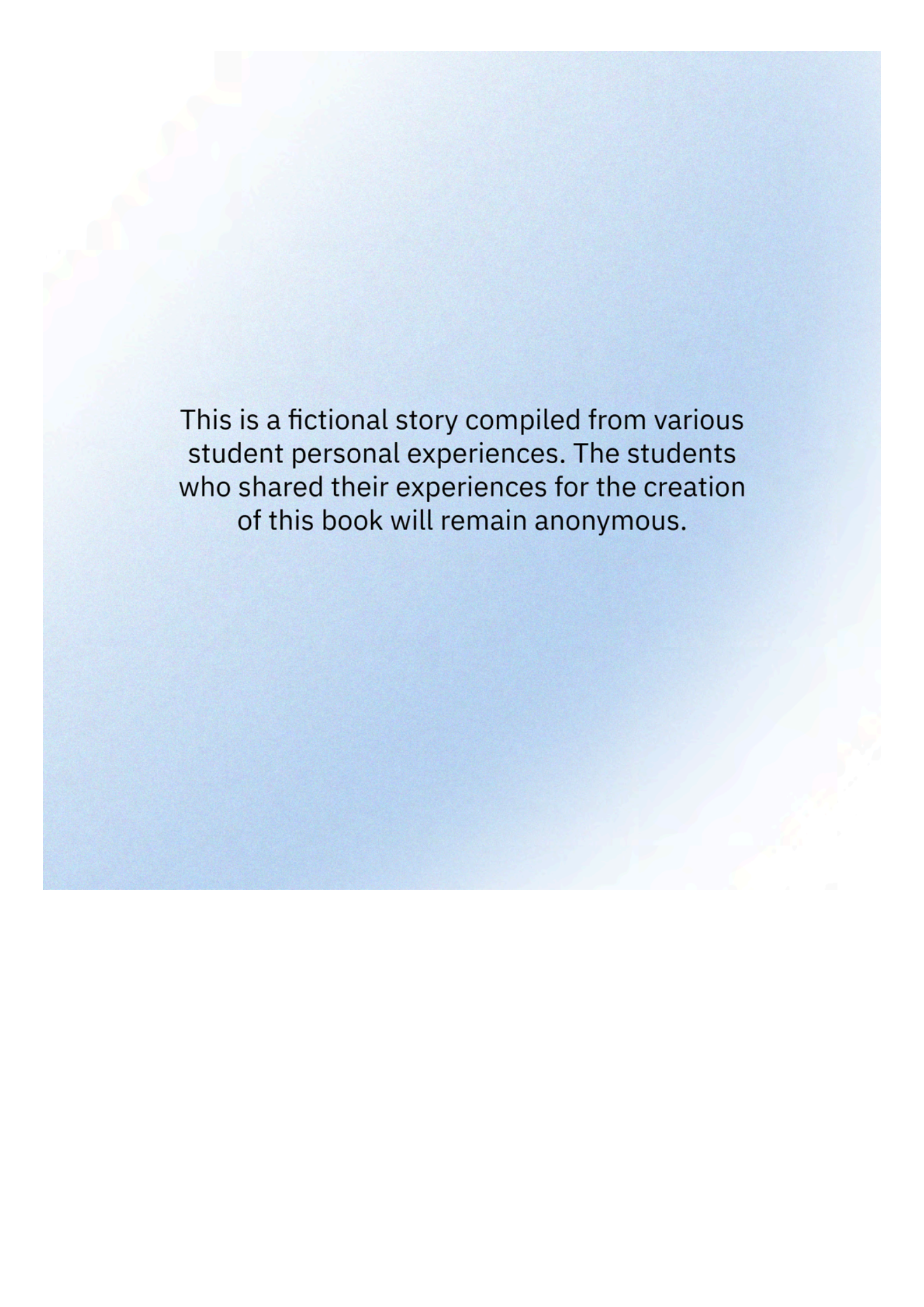


# THE HEALING BRIDGES PROJECT

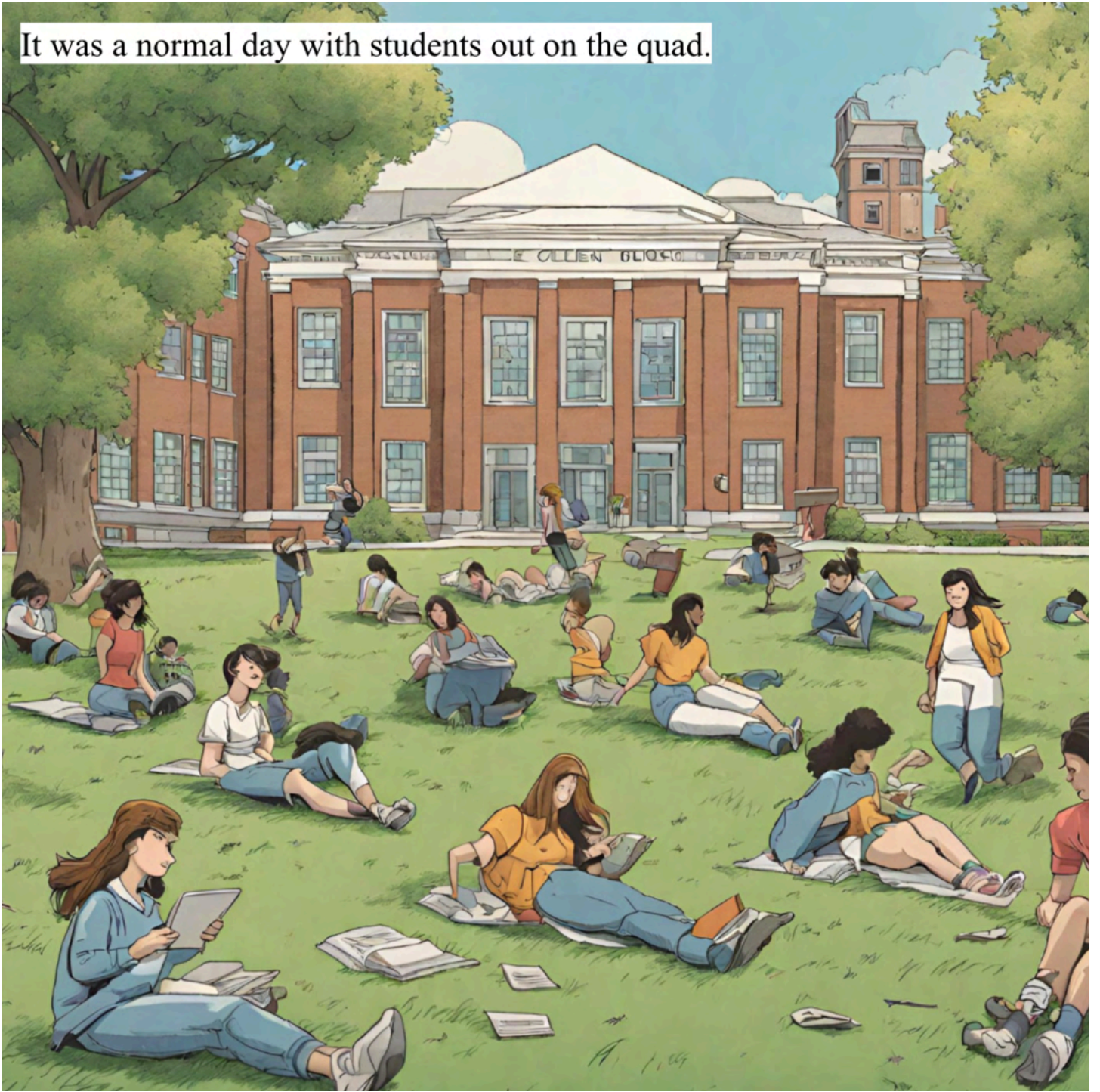
Written by a High School Student  
Images Generated from Canva





This is a fictional story compiled from various student personal experiences. The students who shared their experiences for the creation of this book will remain anonymous.

It was a normal day with students out on the quad.





Rebecca Rosen was rushing to class like normal when she was stopped in her tracks.



There was new graffiti on the bridge.  
"Apartheid Kills" over a Palestinian flag.

Taken aback, Rebecca rushed  
onwards to class disturbed by  
what she had just seen.





Class started as normal, with the professor jumping into the lesson.

However, Rebecca's mind still wandered back to that graffiti on the bridge.



Rebecca was pulled right out of her thoughts when she heard the professor bring up a recent article portraying Israel as committing genocide.



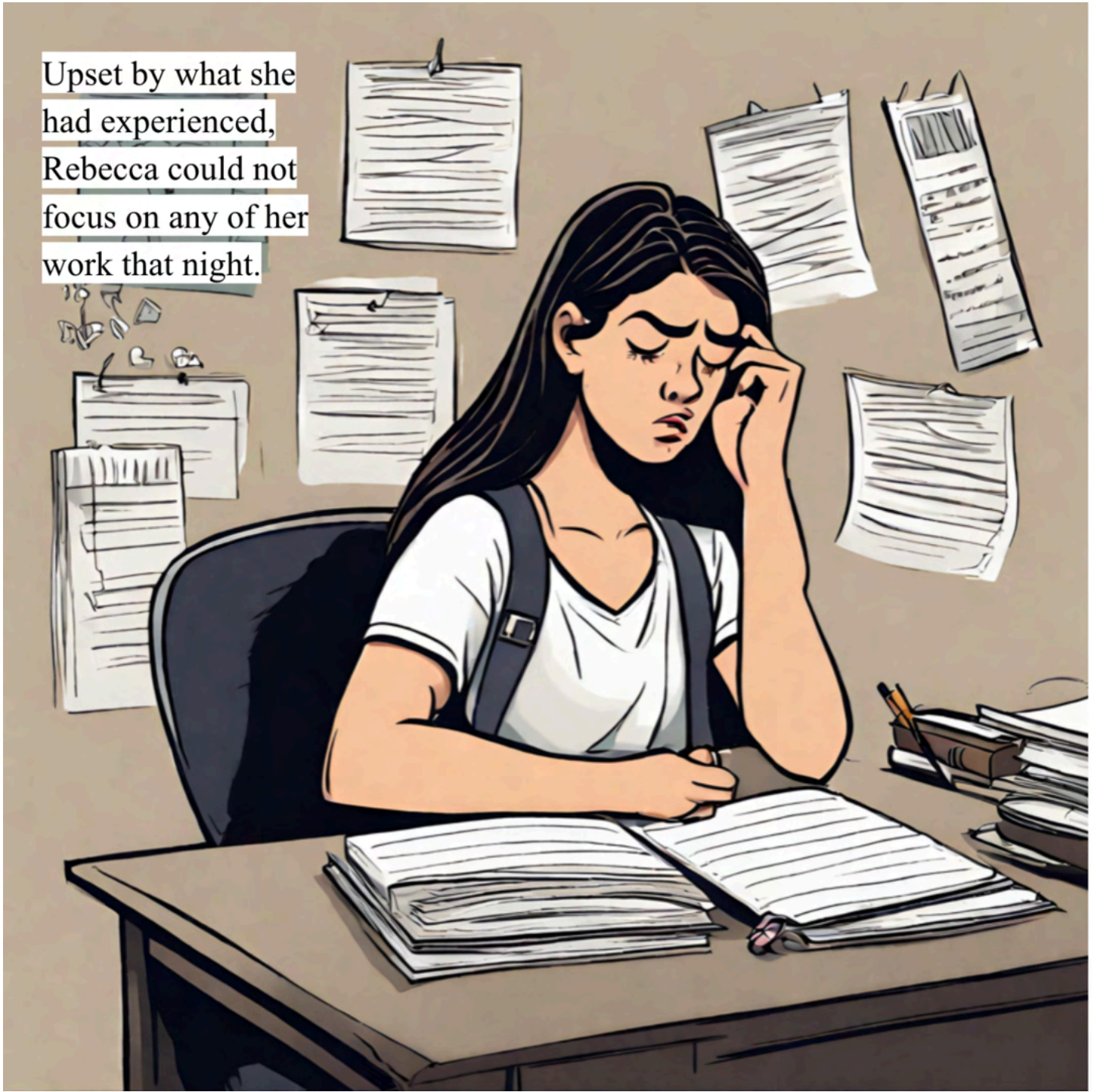
She raised her hand to express her viewpoint, but as she explained her perspective on the conflict, her professor shut her down.

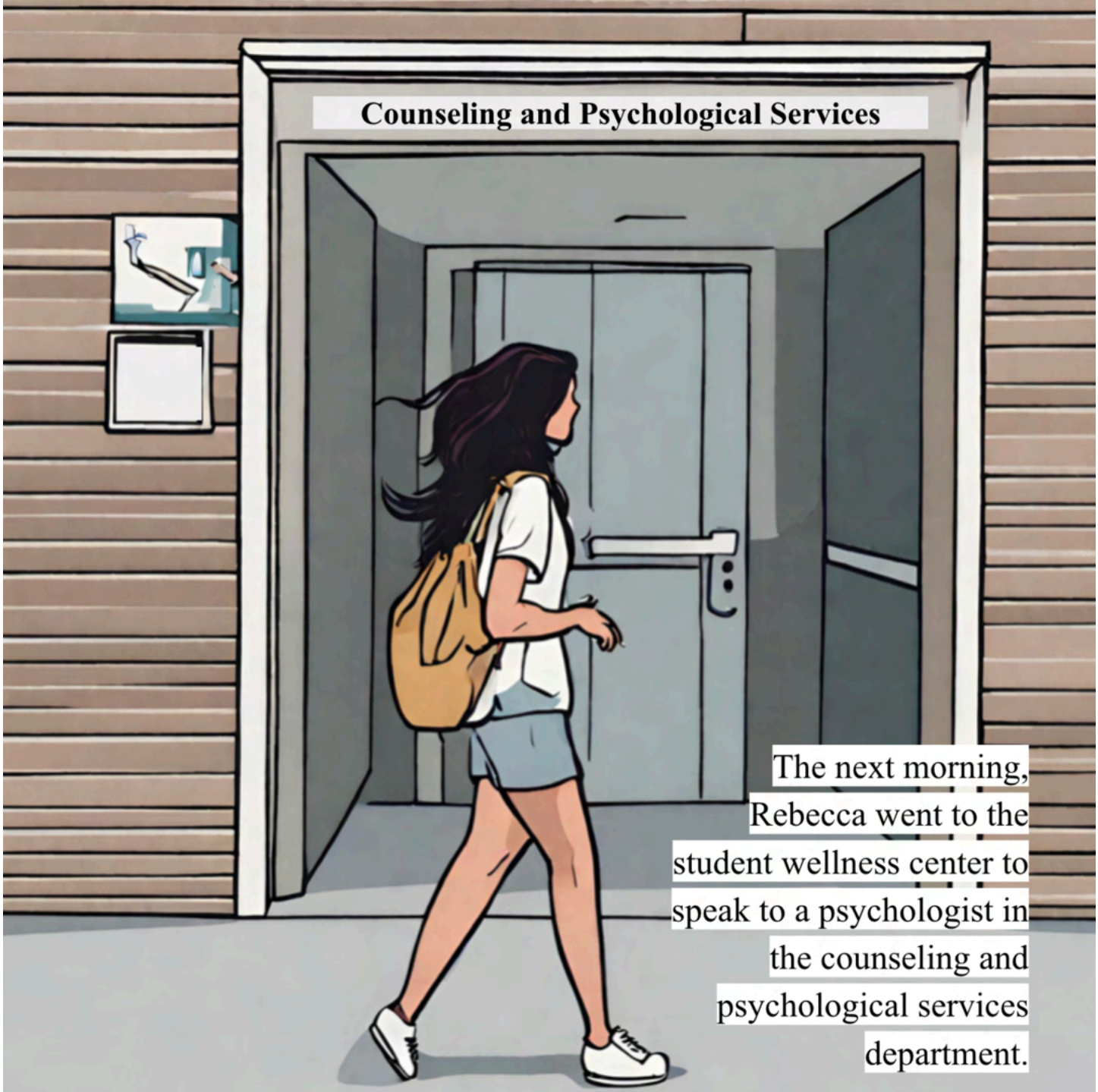


Shocked by this interaction,  
Rebecca was distracted for the  
rest of the class and rushed out  
as soon as it was over.



Upset by what she had experienced, Rebecca could not focus on any of her work that night.



An illustration of a young woman with long dark hair, wearing a white t-shirt, light blue shorts, and white sneakers, carrying a tan backpack. She is walking from left to right towards a building entrance. The entrance has a sign above the door that reads "Counseling and Psychological Services". To the left of the entrance, there is a water fountain and a white rectangular sign on the wall. The building has horizontal wooden siding.

## Counseling and Psychological Services

The next morning, Rebecca went to the student wellness center to speak to a psychologist in the counseling and psychological services department.

The psychologist listened to her speak and gave some helpful tips. She mentioned a helpful checklist for Jewish students and suggested getting involved in the Jewish community at the university to talk to people with similar experiences.





Walking home from the psychological services building, Rebecca passed by the Hillel building. She remembered something the psychologist had said about getting involved with some events within the Jewish community.



Rebecca walked inside and was met with a group of Jewish students sitting around a table talking and eating bagels together. One student, hearing the door open, looked back, saw Rebecca, and motioned for her to join them.

Rebecca hesitated for a second then walked over to join the group of students. They offered her a bagel and she happily accepted - she loved bagels. Rebecca introduced herself and the other students cheerfully brought her into the conversation.







A little while later, one student mentioned Shabbat dinner later that night. They invited Rebecca to come join them and she joyfully accepted. She was having a great time with the Hillel students and couldn't wait to get involved with more events. She felt that she had found a safe and comfortable community that could support her in her feelings.

# anti- semitism preparation checklist

LOCATE the campus...

Hillel

Chabad

Synagogue

Counseling/Psychological Services

Israeli + Jewish student center

Download the  
full checklist  
here!

